

Sections Help Save Tasks Generate PDF

School Corp: **Southern Wells Com Schools (8425)**

Status:

Total Allocation: **\$502,135.10**

Application Year: **2021**

Date Started: **5/24/2021**

Specialist:


 Save and Close

Application Summary

- Summary
- Attachments
- Messages

Funding Information

Currently, you have been allocated \$502,135.10 by the United States Department of Education. If entering transfer funds, you must click save or move to the next section.

	Current Budget
Current Allocation:	\$502,135.10
Maintenance of Effort:	\$0.00
<hr/>	
Equitable Share Transfer:	<input type="text" value="\$0.00"/>
Unrequested:	\$0.00
Unexpended:	\$0.00
<hr/>	
Unsent:	\$0.00
<hr/>	
Reallocated Funds:	\$0.00
<hr/>	
Total Available:	\$502,135.10
Total Approved:	\$502,135.10

Application History

Event	User Name	Date
Status Change: Pending LEA Signature to Final Approval	BrianS1	7/16/2021
LEA Signed Application	BrianS1	7/16/2021
Status Change: Pending Director Approval to Pending LEA Signature	Adietrich	7/15/2021
Status Change: Specialist Review to Pending Director Approval	fchiki19	7/15/2021
Application Submitted for Review	BrianS1	7/14/2021
Status Change: Specialist Review to LEA Edit	fchiki19	7/13/2021
Application Submitted for Review	BrianS1	7/9/2021
Status Change: Specialist Review to LEA Edit	fchiki19	7/9/2021
Application Submitted for Review	BrianS1	7/8/2021
Status Change: Specialist Review to LEA Edit	fchiki19	7/1/2021
Application Submitted for Review	BrianS1	6/24/2021
Application Started	Adietrich	5/24/2021

Approval Status

Application is Approved.

Location Information [Edit Contacts](#)

Superintendent	Program Administrator	Treasurer
Brian Sloan	Brian Sloan	Lora Warner
9120 S 300 W	9120 S 300 W	9120 S 300 W
9120 S 300 W		
Poneto, IN 46781	Poneto, IN 46781	Poneto, IN 46781
Phone: 765-728-5537	Phone: 765-728-5537	Phone: 765-728-5537
Summer Phone:	Summer Phone:	Summer Phone:
Fax:	Fax:	Fax:
Email: bsloan@swraiders.com	Email: bsloan@swraiders.com	Email: lwarner@swraiders.com
Summer Email: bsloan@swraiders.com	Summer Email: bsloan@swraiders.com	Summer Email: lwarner@swraiders.com

Attachments may include other school program related documents. Do not include school improvement plans, schoolwide plans, parent policies, or student selection lists.

Current Attachments

Date Added	User	Attachment Name	
7/1/2021	fchiki19	SouthernWellsESSERIIIbudgetdetailsandexplanationssubmittedJune242021.pdf	Open
7/14/2021	BrianS1	8425SouthernWells.pdf	Open

Current Messages

Date	Private	Username	Message
7/15/2021	<input type="checkbox"/>	fchiki19	All updates have been reviewed. Moved to PDA
7/9/2021	<input type="checkbox"/>	fchiki19	I have reviewed the ESSER III Application. 1. On the District Administrative Expenses page, please make the following revisions: a. Staffing tab: i. The description for the instructional assistants states as being covered under the Learning Loss and Accelerated Learning section. If this is the case, please move this staff member to that section deleting these staff from the District Administrative Expenses Staffing tab, adjusting description boxes, budget cells, and the District Wide Set-Asides page budget cells as appropriate. b. Budget tab (as applicable, please update the description attachment; also, this Budget Cheat Sheet might be a useful resource regarding ESSER funds): i. Delete this description as they are district employees and listed on the Staffing tab. Place the \$9,000 cost on Line 16000 Remediation Salary/Benefits. ii. Review the items listed under Property. Only items which cost over \$5,000 individually are considered property. Move any items costing \$5,000 or less individually to Supplies. iii. Please send the Attachment to me directly as there is an error in trying to download from the App Center. 2. On the Learning Loss and Accelerated Learning page, please make the following revisions: a. Staffing tab: i. It appears the Instructional Assistants and tutoring stipend are listed on both the District Administrative Expenses page and the Learning Loss and Accelerated Learning page. If these are the same positions, they should only be listed on the Learning Loss and Accelerated Learning page (an LEA may budget more than the 20% on the Learning Loss and Accelerated Learning section). b. Budget tab: i. The descriptions for Instructional Assistant positions are only listed on the Staffing tab; please delete their descriptions from the Budget tab. ii. The amounts for Other Purchased Services and Supplies will be reviewed once the revised Attachment has been received. Let me know if you have any questions or need any clarifications.

7/1/2021	<input type="checkbox"/>	fchiki 19	<p>I have reviewed the ESSER III Application. 1. On the District Administrative Expenses page, please make the following revisions: a. Staffing tab: i. For the instructional assistants, please add, ¿will work in close frequent proximity and under the direct supervision of a certified teacher,¿ to the description. ii. The description for the second instructional assistant as being covered under the Learning Loss and Accelerated Learning section. If this is the case, please move this staff member to that section, adjusting description boxes, budget cells, and the District Wide Set-Asides page budget celss as appropriate. b. Budget tab (as applicable, please update the description attachment; also, this Budget ¿Cheat Sheet¿ might be a useful resource regarding ESSER funds): i. Delete the instructional aide descriptions as they are already listed on the Staffing tab. ii. For tutoring, if they will be district employees, or stipends for district employees, this will need to be listed on the Staffing tab. If using an outside service, please state as such. iii. Move the supplies for tutoring/remediation to Line 16000 Supplies, updating the budget cells and description boxes accordingly. iv. Move any expenses/descriptions related to Learning Loss and Accelerated Learning to that section of the application as the descriptions below appear to be related to the Learning Loss section. v. Review the items listed under Property. Only items which cost over \$5,000 individually are considered property. Move any items costing \$5,000 or less individually to Supplies. vi. For all devices (tablets, laptops, webcams, AppleTVs, etc.), please list the type, individual cost, and quantity of each in the descriptions. vii. Review all items under 26000 Purchased Professional and Technical Services. Those items which might be considered renovations or new constructions should be placed on Line 40000. Labor/installation costs are placed under Purchased Property and Utility Services, with the remainder of the costs placed under Property. viii. Review all items under 26000 Purchased Professional and Technical Services. Those items which might be considered repairs or maintenance should be placed on Line 26000. Labor/installation costs are placed under Purchased Property and Utility Services, with the remainder of the costs placed under Property. ix. For contact tracing cameras/server, move costs to Line 21000 Supplies; please add the quantity of cameras purchased. 2. On the Learning Loss and Accelerated Learning page, please refer to 1.b.i-iv above. Let me know if you have any questions or need any clarifications.</p>
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


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School Corp: Southern Wells Com Schools (8425)

Status: Final Approval

Total Allocation: \$502,135.10

Application Year: 2021

Date Started: 5/24/2021

Specialist: Frank Chiki


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District Information

This page will ask you some questions about your district. Answers on this page will help create an application specific to your district.

1 Would you like to use an indirect cost rate?

2 Are there any non-public schools (including those not served by CARES) in your district?

3 **Sec. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.**

Does the LEA assure to still pay ALL its employees and contractors during the period of disruptions or closures? Y/N

If No, which employees or contractors are not being paid and what is the justification for doing so?

Describe how funds will be used to comply, to the greatest extent practicable, with CDC recommended mitigation strategies to reopen schools and maintain their safe operating status.

4 Funds will be used to assist in allowing us to keep our facilities clean and open, allow us to safely socially distance staff and students, allow us to contact trace when necessary, allow us to provide safe drinking water to our facilities, allow us to provide safe air through updates to

Describe how the LEA will target its evidence-based interventions to students who are underserved or were most significantly affected by COVID-19.

5 Addition of two instructional aides to assist in the learning loss that occurred from Covid 19. Individual tutoring opportunities available for students. Necessary supplies and other identified professional services needed in








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and
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District Wide Set-Asides

The funds will be budgeted on a district level budget.

[Set-Asides](#)

Description	District Reservation	Non-Public Equitable Share	Total
Administrative Expenses Budget all allowable expenses here for the LEA	\$ 364,577.41	\$ 0.00	\$ 364,577.41
Learning Loss and Accelerated Learning Learning Loss and Accelerated Learning 20% Set Aside	\$ 137,557.69	\$ 0.00	\$ 137,557.69








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Specialist:

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District Administrative Expenses

Allocation for Administrative Expenses: **\$364,577.41**

If any staff are being budgeted on the Administrative Expenses page please add the staff/position on this page.

Current Positions

There are no staffing positions.

Account Number	Expenditure Account	Object Codes: 110-140	Object Codes: 211-290	Object Codes: 311-352	Object Codes: 411-499	Object Codes: 510-593	Object Codes: 611-689	Object Codes: 710-748	Object Codes: 810-899	Object Code: 910	Line Totals
		Salary	Benefits	Purchased Professional and Technical Services	Purchased Property and Utility Services	Other Purchased Services	General Supplies	Property	Other	Transfers	
11000	Instruction - Regular Programs	0	0	0	0	0	73325.26	0	0	0	\$73,325.26
12000	Instruction - Special Programs	0	0	0	0	0	862.44	0	0	0	\$862.44
13000	Instruction - Adult/Continuing Ed Programs	0	0	0	0	0	0	0	0	0	\$0.00
14000	Instruction - Summer School Programs	0	0	0	0	0	0	0	0	0	\$0.00
15000	Instruction - Enrichment Programs	0	0	0	0	0	0	0	0	0	\$0.00
16000	Instruction - Remediation Programs	0	0	0	0	0	0	0	0	0	\$0.00
17000 - 18000	Instruction - Payments to Other Government Units	0	0	0	0	0	0	0	0	0	\$0.00
21000	Support Services - Student	0	0	0	0	0	17827.75	0	0	0	\$17,827.75
22000	Support Services - Instruction	0	0	0	0	0	0	0	0	0	\$0.00
23000 (23150 or 23290 ONLY)	Support Services - General Admin	0	0	6000	0	0	0	0	0	0	\$6,000.00
25191	Refund of Revenue	0	0	0	0	0	0	0	0	0	\$0.00
	Sub-Total	\$0.00	\$0.00	\$51,726.89	\$213,553.24	\$0.00	\$99,297.28	\$0.00	\$0.00	\$0.00	\$364,577.41

26000	Operation and Maintenance	0	0	15726.89	0	0	0	0	0	0	\$15,726.89
27000	Student Transportation	0	0	0	0	0	7281.83	0	0	0	\$7,281.83
33000	Community Service Operations	0	0	0	0	0	0	0	0	0	\$0.00
40000	Facilities Acquisition and Construction	0	0	0	213553.24	0	0	0	0	0	\$213,553.24
60000	Non-Programmed Charges	0	0	30000	0	0	0	0	0	0	\$30,000.00
	Sub-Total	\$0.00	\$0.00	\$51,726.89	\$213,553.24	\$0.00	\$99,297.28	\$0.00	\$0.00	\$0.00	\$364,577.41

Please provide an explanation as to how you will use the funds that have been allocated on the budget.

Supplies

\$2,570.84 Supplies needed to help with tutoring and other services in order to help address learning loss related to Covid 19.

*Please see attached and detailed explanation I have for each item requested in this budget.

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Property: Technology

K-12 Staff Chromebooks, quantity of 35 at \$555.27 each for a total of \$19,434.35.

Webcams, quantity of 7 at \$99.00 each for a total of \$693.00.

Apple TVs, quantity of 2 at \$179.00 each for a total of \$358.00.

21 cameras and one server to support new cameras.

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Property: Equipment

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Other Purchase Services (Travel, Communications)

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Transfer

Professional Services

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Application Year: **2021**

Date Started: **5/24/2021**

Specialist: Frank Chiki

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Learning Loss and Accelerated Learning

Allocation for this program: **\$137,557.69**

Staffing
Budget

Current Positions

Staff Name	Staff Position	Cert/Non-Cert	FTE	Stipend?	Split Funded?	Additional Funding Source (Hold Ctrl for multiple selections)	Description
T.B.D.	Certified Staff	Certified	N/A	Yes	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	\$9,000 for tutoring and other professional and technical services supplied by district employees to help address learning loss related to Covid 19.
New position - person T.B.D.	Instructional Aide	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	We will be posting to hire a new Instructional Aide position for the elementary level that will help with learning loss incurred during Covid. Projecting this hire to be supported for three years through the Learning Loss and Accelerated Learning portion of the ESSER III allocation. This individual will work in close frequent proximity and under the direct supervision of a certified teacher.
New position - person T.B.D.	Instructional Aide	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	We will be posting to hire a new Instructional Aide position for the junior/senior high level that will help with learning loss incurred during Covid. Projecting this hire to be supported for two years through the Learning Loss and Accelerated Learning portion of the ESSER III allocation. This individual will work in close frequent proximity and under the direct supervision of a certified teacher.

If money is being set aside for learning loss and accelerated learning at the district level please budget the amount on this page and describe the funds in the area at the bottom of this page.

Account Number	Expenditure Account	Object Codes: 110-140	Object Codes: 211-290	Object Codes: 311-352	Object Codes: 411-499	Object Codes: 510-593	Object Codes: 611-689	Object Codes: 710-748	Object Codes: 810-899	Object Code: 910	Line Totals
		Salary	Benefits	Purchased Professional and Technical Services	Purchased Property and Utility Services	Other Purchased Services	General Supplies	Property	Other	Transfers	
11000	Instruction - Regular Programs	78580	47977.69	0	0	0	2000	0	0	0	\$128,557.69
12000	Instruction - Special Programs	0	0	0	0	0	0	0	0	0	\$0.00
13000	Instruction - Adult/Continuing Ed Programs	0	0	0	0	0	0	0	0	0	\$0.00
14000	Instruction - Summer School Programs	0	0	0	0	0	0	0	0	0	\$0.00
	Sub-Total	\$87,580.00	\$47,977.69	\$0.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$0.00	\$137,557.69

15000	Instruction - Enrichment Programs	0	0	0	0	0	0	0	0	0	\$0.00
16000	Instruction - Remediation Programs	9000	0	0	0	0	0	0	0	0	\$9,000.00
17000 - 18000	Instruction - Payments to Other Government Units	0	0	0	0	0	0	0	0	0	\$0.00
21000	Support Services - Student	0	0	0	0	0	0	0	0	0	\$0.00
22000	Support Services - Instruction	0	0	0	0	0	0	0	0	0	\$0.00
23000 (23150 or 23290 ONLY)	Support Services - General Admin	0	0	0	0	0	0	0	0	0	\$0.00
25191	Refund of Revenue	0	0	0	0	0	0	0	0	0	\$0.00
26000	Operation and Maintenance	0	0	0	0	0	0	0	0	0	\$0.00
27000	Student Transportation	0	0	0	0	0	0	0	0	0	\$0.00
33000	Community Service Operations	0	0	0	0	0	0	0	0	0	\$0.00
40000	Facilities Acquisition and Construction	0	0	0	0	0	0	0	0	0	\$0.00
60000	Non-Programmed Charges	0	0	0	0	0	0	0	0	0	\$0.00
	Sub-Total	\$87,580.00	\$47,977.69	\$0.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$0.00	\$137,557.69

Please provide an explanation as to how you will use the funds that have been allocated on the budget.

Supplies

Using 0 of 400 characters

Property: Technology

Using 0 of 400 characters

Property: Equipment

Other Purchase Services (Travel, Communications)

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Transfer

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Professional Services

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


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School Corp: **Southern Wells Com Schools (8425)**

Status:

Application Year: **2021**

Date Started: **5/24/2021**

Specialist:



Total Allocation: **\$502,135.10**

Total Program Budget

On this page you will find the overall total program budget for your district.

Account Number	Expenditure Account	Object Codes: 110-140	Object Codes: 211-290	Object Codes: 311-352	Object Codes: 411-499	Object Codes: 510-593	Object Codes: 611-689	Object Codes: 710-748	Object Codes: 810-899	Object Code: 910	Line Totals
		Salary	Benefits	Purchased Professional and Technical Services	Purchased Property and Utility Services	Other Purchased Services	General Supplies	Property	Other	Transfers	
11000	Instruction - Regular Programs	78580	47977.69	0	0	0	75325.26	0	0	0	\$201,882.95
12000	Instruction - Special Programs	0	0	0	0	0	862.44	0	0	0	\$862.44
13000	Instruction - Adult/Continuing Ed Programs	0	0	0	0	0	0	0	0	0	\$0.00
14000	Instruction - Summer School Programs	0	0	0	0	0	0	0	0	0	\$0.00
15000	Instruction - Enrichment Programs	0	0	0	0	0	0	0	0	0	\$0.00
16000	Instruction - Remediation Programs	9000	0	0	0	0	0	0	0	0	\$9,000.00
17000 - 18000	Instruction - Payments to Other Government Units	0	0	0	0	0	0	0	0	0	\$0.00
21000	Support Services - Student	0	0	0	0	0	17827.75	0	0	0	\$17,827.75
22000	Support Services - Instruction	0	0	0	0	0	0	0	0	0	\$0.00
23000 (23150 or 23290 ONLY)	Support Services - General Admin	0	0	6000	0	0	0	0	0	0	\$6,000.00
25191	Refund of Revenue	0	0	0	0	0	0	0	0	0	\$0.00
26000	Operation and Maintenance	0	0	15726.89	0	0	0	0	0	0	\$15,726.89
27000	Student Transportation	0	0	0	0	0	7281.83	0	0	0	\$7,281.83
33000	Community Service Operations	0	0	0	0	0	0	0	0	0	\$0.00
40000	Facilities Acquisition and Construction	0	0	0	213553.24	0	0	0	0	0	\$213,553.24
	Sub-Total	\$87,580.00	\$47,977.69	\$51,726.89	\$213,553.24	\$0.00	\$101,297.28	\$0.00	\$0.00	\$0.00	\$502,135.10

60000	Non-Programmed Charges	0	0	30000	0	0	0	0	0	0	\$30,000.00
	Sub-Total	\$87,580.00	\$47,977.69	\$51,726.89	\$213,553.24	\$0.00	\$101,297.28	\$0.00	\$0.00	\$0.00	\$502,135.10

60600 - Indirect Cost

Current Indirect Cost as specified on the District Information section of this application:

0.00%

Subtract the amount above 25,000 (per individual contracted service) from your total budget:

\$0.00

Total after deducting Property (710-748):

\$502,135.10

Total Available for Indirect Costs:

\$0.00

Amount of Indirect Cost to be used:

\$0.00

Grand Total After Indirect Cost:

\$502,135.10



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Application Year: **2021**Date Started: **5/24/2021**

Specialist: Frank Chiki



Application Submission - Final Check

Application Approved

The application is now in the Final Approval status. You will be notified by email at the following address if action is needed.

Notification Address: bsloan@swraiders.com

When an application is complete and has been reviewed, we ask you that you sign it to verify that all the information shown here is correct. This gives you a chance to review the document one last time.

Signing this application requires that you understand the following rules:

Superintendent Signature

- I CERTIFY that the information in this application is, to the best of my knowledge, true. The agency named here has authorized me, as its representative, to file this application and all amendments, and as such action is recorded in the minutes of the agency's meeting date.
- I also have reviewed the assurances and the LEA understands and will comply with all applicable assurances for federal funds.
- The LEA certifies that it will participate in all ESSER III data reporting, monitoring, and evaluation activities as requested or required by the United States Department of Education, the Indiana Department of Education (IDOE), and Indiana Code, which may include specific items related to ESSER III that requires providing a summary of the projects completed and the dollars expended for each, on-site and desktop monitoring conducted by the IDOE, required audits by the state board of accounts, annual reports, and final expenditure reporting for the use of subgrant funds.
- The LEA certifies by submitting this application that neither it nor its principals nor any of its subcontractors are presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded by any federal agency or by any department, agency or political subdivision of the State of Indiana. The term "principal" for purposes of this application means an officer, director, owner, partner, key employee or other person with primary management or supervisory responsibilities, or a person who has a critical influence on or substantive control over the operations of the LEA.
- The LEA certifies that it has verified the state and federal suspension and debarment status for all subcontractors receiving funds under the fund associated with this application and shall be solely responsible for any recoupment, penalties or costs that might arise from use of a suspended or debarred subcontractor. The LEA shall immediately notify the State if any subcontractor becomes debarred or suspended, and shall, at the State's request, take all steps required by the State to terminate its contractual relationship with the subcontractor for work to be performed and supported by funding from the application.
- The School Corporation/Charter School certifies that it is currently registered in the System of Award Management (SAM <https://www.sam.gov>) database.
- The LEA certifies that it is in compliance with Title IX, section 9524, and that it has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in elementary and secondary public schools as set forth in the USDOE Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools, dated February 7, 2003. See http://www2.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html.
- The LEA certifies that it has received a single audit or program specific audit (2 CFR 200.501) if it has expended \$750,000 in federal funds within the preceding federal fiscal year.

- To the extent that the LEA charges pre-award costs to the ESSER III Fund, the LEA will only use funds for allowable costs incurred on or after March 13, 2020.
- The LEA certifies it will use ESSER III funds for activities allowable under Section 2001 of the American Rescue Plan Act (ARP). The Secretary may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 2001 such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations, improvements related to infection disease risks and other health hazards, and academic remediation efforts.
- The LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ARP ESSER III funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- The LEA will post a plan to return to in-person instruction that included public comment on its public website within thirty (30) days of receipt of ESSER III funds. [Section 2001(i)]
- The LEA will reserve not less than 20% of its total ESSER III allocation for activities that address learning loss, including academic and social-emotional supports for students, including those student groups disproportionately impacted by the COVID-19 pandemic. [Section 2001(e)(1)]
- The LEA assures it will seek meaningful consultation of stakeholder groups including, but not limited to, students, staff, parents, and community partners in development of this application.

Name:

Email: